



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Educational Assessment (MEA) data disaggregated into subgroups, attendance and graduation rates, status of NCLB Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MEA Data 2014-2015: Assessment data for English Language Arts/Literacy and Mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MEA data is from the tests given in the spring of 2015.

NCLB Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in English Language Arts/ Literacy and Mathematics. This system has been established to comply with the accountability provisions approved in Maine’s NCLB Accountability Waiver. New school-level performance targets will be established for the 2016-2017 school year.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

A handwritten signature in cursive script, reading "William H. Beardsley".

William H. Beardsley
Acting Commissioner of Education

2015-2016 NCLB Report Card

School: Boothbay Region Elem School

SAU: Boothbay-Boothbay Hbr CSD

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2015-2016 NCLB Report Card

School: Boothbay Region Elem School
SAU: Boothbay-Boothbay Hbr CSD
Grade: 03

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	28	26	93	58	58	48	38				26		
Female	2013-2014													
	2014-2015	15	15	>95	67	67	53							
Male	2013-2014													
	2014-2015	13	11	85			43							
Caucasian/White	2013-2014													
	2014-2015	26	25	>95	56	56	49							
African American/Black	2013-2014													
	2014-2015	0					25							
Hispanic	2013-2014													
	2014-2015	0					39							
Asian or Pacific Islander	2013-2014													
	2014-2015	2					58							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					31							
Economically Disadvantaged	2013-2014													
	2014-2015	12	10	83			35							
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	6					19							
Limited English Proficient	2013-2014													
	2014-2015	2					20							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Boothbay Region Elem School
SAU: Boothbay-Boothbay Hbr CSD
Grade: 04

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	35	32	91	63	63	47		47			32		
Female	2013-2014													
	2014-2015	16	15	94	67	67	52							
Male	2013-2014													
	2014-2015	19	17	89	59	59	42							
Caucasian/White	2013-2014													
	2014-2015	35	32	91	63	63	48		47					
African American/Black	2013-2014													
	2014-2015	0					25							
Hispanic	2013-2014													
	2014-2015	0					35							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					59							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					27							
Economically Disadvantaged	2013-2014													
	2014-2015	17	16	94			33							
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	6					17							
Limited English Proficient	2013-2014													
	2014-2015	0					24							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Boothbay Region Elem School
SAU: Boothbay-Boothbay Hbr CSD
Grade: 05

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	42	40	95	53	53	51		33	28		40		
Female	2013-2014													
	2014-2015	24	22	92	55	55	57							
Male	2013-2014													
	2014-2015	18	18	>95			46							
Caucasian/White	2013-2014													
	2014-2015	40	38	95	55	55	52		34	26				
African American/Black	2013-2014													
	2014-2015	2					27							
Hispanic	2013-2014													
	2014-2015	0					46							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					60							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					29							
Economically Disadvantaged	2013-2014													
	2014-2015	21	19	90			37							
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	14	12	86			17							
Limited English Proficient	2013-2014													
	2014-2015	0					27							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Boothbay Region Elem School
SAU: Boothbay-Boothbay Hbr CSD
Grade: 06

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	47	43	91	47	47	46		33	40		42		
Female	2013-2014													
	2014-2015	21	20	95	60	60	52							
Male	2013-2014													
	2014-2015	26	23	88			39			48				
Caucasian/White	2013-2014													
	2014-2015	45	41	91	49	49	46		34	39				
African American/Black	2013-2014													
	2014-2015	2					26							
Hispanic	2013-2014													
	2014-2015	0					38							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					59							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					22							
Economically Disadvantaged	2013-2014													
	2014-2015	23	20	87			32			50				
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	16	13	81			12							
Limited English Proficient	2013-2014													
	2014-2015	0					22							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Boothbay Region Elem School
SAU: Boothbay-Boothbay Hbr CSD
Grade: 07

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	40	37	93	46	46	48		41	30		37		
Female	2013-2014													
	2014-2015	13	13	>95			55							
Male	2013-2014													
	2014-2015	27	24	89			41							
Caucasian/White	2013-2014													
	2014-2015	39	36	92	44	44	49		39	31				
African American/Black	2013-2014													
	2014-2015	1					23							
Hispanic	2013-2014													
	2014-2015	0					42							
Asian or Pacific Islander	2013-2014													
	2014-2015	0					62							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					33							
Economically Disadvantaged	2013-2014													
	2014-2015	25	23	92	43	43	33							
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	13	11	85			14							
Limited English Proficient	2013-2014													
	2014-2015	0					19							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Boothbay Region Elem School
SAU: Boothbay-Boothbay Hbr CSD
Grade: 08

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	59	52	88	62	62	48		44	25		52		
Female	2013-2014													
	2014-2015	33	28	85	68	68	56		43					
Male	2013-2014													
	2014-2015	26	24	92	54	54	41		46					
Caucasian/White	2013-2014													
	2014-2015	56	51	91	63	63	49		45	24				
African American/Black	2013-2014													
	2014-2015	0					23							
Hispanic	2013-2014													
	2014-2015	1					43							
Asian or Pacific Islander	2013-2014													
	2014-2015	2					57							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					34							
Economically Disadvantaged	2013-2014													
	2014-2015	25	19	76	58	58	34		53					
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	13					15							
Limited English Proficient	2013-2014													
	2014-2015	2					19							

NOTE: Data have been suppressed where the number of students is less than 10.

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2015-2016 NCLB Report Card

School: Boothbay Region Elem School
SAU: Boothbay-Boothbay Hbr CSD
Grade: 03

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	28	25	89	72	72	46		56			25	
Female	2013-2014												
	2014-2015	15	15	>95	93	93	44		73				
Male	2013-2014												
	2014-2015	13	10	77			47						
Caucasian/White	2013-2014												
	2014-2015	26	24	92	71	71	47		54				
African American/Black	2013-2014												
	2014-2015	0					18						
Hispanic	2013-2014												
	2014-2015	0					34						
Asian or Pacific Islander	2013-2014												
	2014-2015	2					53						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					29						
Economically Disadvantaged	2013-2014												
	2014-2015	12	10	83			33						
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	6					19						
Limited English Proficient	2013-2014												
	2014-2015	2					19						

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* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Boothbay Region Elem School
SAU: Boothbay-Boothbay Hbr CSD
Grade: 04

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	35	32	91			40			50		32	
Female	2013-2014												
	2014-2015	16	15	94			38						
Male	2013-2014												
	2014-2015	19	17	89			42						
Caucasian/White	2013-2014												
	2014-2015	35	32	91			41			50			
African American/Black	2013-2014												
	2014-2015	0					18						
Hispanic	2013-2014												
	2014-2015	0					32						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					50						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					29						
Economically Disadvantaged	2013-2014												
	2014-2015	17	16	94			27						
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	6					14						
Limited English Proficient	2013-2014												
	2014-2015	0					18						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Boothbay Region Elem School
SAU: Boothbay-Boothbay Hbr CSD
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	42	40	95	25	25	35			35	40	40	
Female	2013-2014												
	2014-2015	24	22	92			33						
Male	2013-2014												
	2014-2015	18	18	>95			37						
Caucasian/White	2013-2014												
	2014-2015	40	38	95	26	26	36			37	37		
African American/Black	2013-2014												
	2014-2015	2					11						
Hispanic	2013-2014												
	2014-2015	0					33						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					47						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					16						
Economically Disadvantaged	2013-2014												
	2014-2015	21	19	90			21						
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	14	12	86			12						
Limited English Proficient	2013-2014												
	2014-2015	0					17						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Boothbay Region Elem School
SAU: Boothbay-Boothbay Hbr CSD
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	47	42	89	24	24	35			38	38	41	
Female	2013-2014												
	2014-2015	21	19	90			36						
Male	2013-2014												
	2014-2015	26	23	88			34						
Caucasian/White	2013-2014												
	2014-2015	45	40	89	25	25	35			40	35		
African American/Black	2013-2014												
	2014-2015	2					16						
Hispanic	2013-2014												
	2014-2015	0					23						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					48						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					18						
Economically Disadvantaged	2013-2014												
	2014-2015	23	19	83			22				53		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	16	13	81			10						
Limited English Proficient	2013-2014												
	2014-2015	0					13						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Boothbay Region Elem School
SAU: Boothbay-Boothbay Hbr CSD
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	40	37	93	27	27	36			32	41	37	
Female	2013-2014												
	2014-2015	13	13	>95			36						
Male	2013-2014												
	2014-2015	27	24	89			37				50		
Caucasian/White	2013-2014												
	2014-2015	39	36	92	28	28	37			33	39		
African American/Black	2013-2014												
	2014-2015	1					14						
Hispanic	2013-2014												
	2014-2015	0					30						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					61						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					20						
Economically Disadvantaged	2013-2014												
	2014-2015	25	23	92			22				48		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	13	11	85			10						
Limited English Proficient	2013-2014												
	2014-2015	0					13						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Boothbay Region Elem School
SAU: Boothbay-Boothbay Hbr CSD
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	59	51	86	24	24	33			37	39	51	
Female	2013-2014												
	2014-2015	33	27	82			34			41			
Male	2013-2014												
	2014-2015	26	24	92			32					54	
Caucasian/White	2013-2014												
	2014-2015	56	50	89	24	24	34			38	38		
African American/Black	2013-2014												
	2014-2015	0					12						
Hispanic	2013-2014												
	2014-2015	1					28						
Asian or Pacific Islander	2013-2014												
	2014-2015	2					45						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					25						
Economically Disadvantaged	2013-2014												
	2014-2015	25	19	76			19						
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	13					10						
Limited English Proficient	2013-2014												
	2014-2015	2					13						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Boothbay Region Elem School
SAU: Boothbay-Boothbay Hbr CSD
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	43	43	>95	77	77	63		58			41	
	2014-2015	43	42	>95	74	74	65		60	24		40	
Female	2013-2014	18	18	>95	78	78	63		61				
	2014-2015	25	24	>95	79	79	64		67				
Male	2013-2014	25	25	>95	76	76	62		56				
	2014-2015	18	18	>95	67	67	66						
Caucasian/White	2013-2014	42	42	>95	79	79	64		60				
	2014-2015	40	40	>95	73	73	66		58	25			
African American/Black	2013-2014	1					33						
	2014-2015	3					32						
Hispanic	2013-2014	0					55						
	2014-2015	0					55						
Asian or Pacific Islander	2013-2014	0					72						
	2014-2015	0					66						
American Indian or Native Alaskan	2013-2014	0					46						
	2014-2015	0					56						
Economically Disadvantaged	2013-2014	26	26	>95	77	77	51		69				
	2014-2015	22	21	95	67	67	53		57				
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	16	16	>95	63	63	33						
	2014-2015	15	14	93			35						
Limited English Proficient	2013-2014	0					32						
	2014-2015	0					30						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2015-2016 NCLB Report Card

School: Boothbay Region Elem School
SAU: Boothbay-Boothbay Hbr CSD
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	67	67	>95	85	85	73	28	57			67	
	2014-2015	59	58	>95	88	88	71	29	59			56	
Female	2013-2014	36	36	>95	92	92	73	31	61				
	2014-2015	33	33	>95	88	88	71	30	58				
Male	2013-2014	31	31	>95	77	77	73		52				
	2014-2015	26	25	>95	88	88	71		60				
Caucasian/White	2013-2014	63	63	>95	84	84	74	27	57				
	2014-2015	56	56	>95	89	89	72	30	59				
African American/Black	2013-2014	3					42						
	2014-2015	0					42						
Hispanic	2013-2014	0					62						
	2014-2015	1					66						
Asian or Pacific Islander	2013-2014	1					79						
	2014-2015	2					78						
American Indian or Native Alaskan	2013-2014	0					69						
	2014-2015	0					55						
Economically Disadvantaged	2013-2014	30	30	>95	77	77	61		60				
	2014-2015	25	24	>95	>95	>95	58		75				
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	15	15	>95			37						
	2014-2015	13	13	>95			37						
Limited English Proficient	2013-2014	1					42						
	2014-2015	2					39						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2015-2016 NCLB Report Card

School: Boothbay Region Elem School
SAU: Boothbay-Boothbay Hbr CSD
Grade: 03-08

GROUP	English Language Arts/Literacy Accountability Data								
	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
Targets					Number Tested	Number Proficient	% Proficient		
Whole School	251	92				222	120	54	
Female	122	93				108	68	63	
Male	129	91				114	52	46	
Caucasian/White	241	93				216	118	55	
African American/Black	5	*					*	*	
Hispanic	1	*					*	*	
Asian or Pacific Islander	4	*					*	*	
American Indian or Native Alaskan	0	*					*	*	
Economically Disadvantaged	123	88				103	45	44	
Migrant	0	*					*	*	
Students with Disabilities	68	78				52	11	21	
Limited English Proficient	4	*					*	*	
Super Subgroup	147	87				123	50	41	

**2013-14
% Attendance Rate
Target = 93%**

99

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



2015-2016 NCLB Report Card

School: Boothbay Region Elem School
SAU: Boothbay-Boothbay Hbr CSD
Grade: 03-08

GROUP	Mathematics Accountability Data								
	Participation Target = 95%			Achievement					
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	251	90				219	67	31	
Female	122	91				106	43	41	
Male	129	90				113	24	21	
Caucasian/White	241	91				213	66	31	
African American/Black	5	*					*	*	
Hispanic	1	*					*	*	
Asian or Pacific Islander	4	*					*	*	
American Indian or Native Alaskan	0	*					*	*	
Economically Disadvantaged	123	86				102	21	21	
Migrant	0	*					*	*	
Students with Disabilities	68	76				51			
Limited English Proficient	4	*					*	*	
Super Subgroup	147	85				121	24	20	

**2013-14
% Attendance Rate
Target = 93%**

99

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

2015-2016 NCLB Report Card

School: Boothbay Region Elem School
SAU: Boothbay-Boothbay Hbr CSD

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	17	2	8	6	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2015	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.