

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine-Educational Assessment (MEA) data disaggregated into subgroups, attendance and graduation rates, status of NCLB Accountability, and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MEA Data 2014-2015: Assessment data for English Language Arts/Literacy and Mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MEA data is from the tests given in the spring of 2015.

NCLB Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in English Language Arts/ Literacy and Mathematics. This system has been established to comply with the accountability provisions approved in Maine's NCLB Accountability Waiver. New school-level performance targets will be established for the 2016-2017 school year.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

William H. Beardsley
Acting Commissioner of Education

William H. Beardste

2015-2016 NCLB Report Card

School: Boothbay Region Elem School

SAU: Boothbay-Boothbay Hbr CSD

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School: Boothbay Region Elem School **SAU:** Boothbay-Boothbay Hbr CSD

Not Tested First Year LEP Students

Grade: 03

				Eng	lish Lan	guage <i>A</i>	Arts/Lite	racy A	ssessn	nent Da	ıta		
						tudents at Leve				Each Achieve		Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
·	2013-2014												
All Students	2014-2015	28	26	93	58	58	48	38				26	
	2013-2014												
Female	2014-2015	15	15	>95	67	67	53						
	2013-2014												
Male	2014-2015	13	11	85			43						
On and a NAME'I a	2013-2014												
Caucasian/White	2014-2015	26	25	>95	56	56	49						
African American/Dleak	2013-2014												
African American/Black	2014-2015	0					25						
Hispanic	2013-2014												
пізрапіс	2014-2015	0					39						
Asian or Pacific Islander	2013-2014												
Asian of Facilic Islander	2014-2015	2					58						
American Indian or Native Alaskan	2013-2014												
American indian of Native Alaskan	2014-2015	0					31						
Economically Disadvantaged	2013-2014												
	2014-2015	12	10	83			35						
Migrant	2013-2014												
- Wilgiant	2014-2015	0											
Students with Disabilities	2013-2014												
- Cladonio With Disabilitios	2014-2015	6					19						
Limited English Proficient	2013-2014												
Limited English i Tollolont	2014-2015	2					20						

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



School: Boothbay Region Elem School **SAU:** Boothbay-Boothbay Hbr CSD

ot Tested irst Year LEP Students

Grade: 04

				Eng	lish Lan	guage A	Arts/Lite	racy A	ssessn	nent Da	nta			
						tudents at Leve			Students at E			Number of Te	ested Students	5
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	Not Firs I Stu
<u> </u>	2013-2014													Т
All Students	2014-2015	35	32	91	63	63	47		47			32		
	2013-2014													
Female	2014-2015	16	15	94	67	67	52					1		
	2013-2014													
Male	2014-2015	19	17	89	59	59	42							
O' NAUL'I	2013-2014													
Caucasian/White	2014-2015	35	32	91	63	63	48		47					
African American/Black	2013-2014													
Amcan American/Black	2014-2015	0					25							
Hispanic	2013-2014													
пізрапіс	2014-2015	0					35							
Asian or Pacific Islander	2013-2014													
Asian of Facilic Islander	2014-2015	0					59							
American Indian or Native Alaskan	2013-2014													
American indian of Native Alaskan	2014-2015	0					27							
Economically Disadvantaged	2013-2014													
	2014-2015	17	16	94			33							
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	6					17							
Limited English Proficient	2013-2014													
3	2014-2015	0					24							

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



School: Boothbay Region Elem School **SAU:** Boothbay-Boothbay Hbr CSD

t Tested rst Year LEP

Grade: 05

				Eng	lish Lan	guage A	Arts/Lite	racy A	ssessn	nent Da	nta			
				Domont of	Percent of S	tudents at Lev	el 3 or Level 4	Percent of	Students at I	Each Achieve	ment Level*	Number of Te	sted Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	Not Firs I Stu
r	2013-2014													
All Students	2014-2015	42	40	95	53	53	51		33	28		40		
	2013-2014													
Female	2014-2015	24	22	92	55	55	57							
	2013-2014													
Male	2014-2015	18	18	>95			46							
	2013-2014													
Caucasian/White	2014-2015	40	38	95	55	55	52		34	26				
	2013-2014													
African American/Black	2014-2015	2					27							
TR	2013-2014													
Hispanic	2014-2015	0					46							
Asian as Dasifia Islandas	2013-2014													
Asian or Pacific Islander	2014-2015	0					60							
American Indian or Native Alaskan	2013-2014													
American indian of Native Alaskan	2014-2015	0					29							
Economically Disadvantaged	2013-2014													
	2014-2015	21	19	90			37							
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
- Classific With Dioabilitios	2014-2015	14	12	86			17							
Limited English Proficient	2013-2014													
Elithou Englion i Tolloloni	2014-2015	0					27							

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



School: Boothbay Region Elem School **SAU:** Boothbay-Boothbay Hbr CSD

Not Tested First Year LEP Students

Grade: 06

				Eng	lish Lan	iguage <i>F</i>	Arts/Li <u>te</u>	racy A	ssessn	nent Da	ıta		
						tudents at Leve				Each Achieve		Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
· ·	2013-2014												
All Students	2014-2015	47	43	91	47	47	46		33	40		42	
	2013-2014												
Female	2014-2015	21	20	95	60	60	52						
	2013-2014												
Male	2014-2015	26	23	88			39			48			
	2013-2014												
Caucasian/White	2014-2015	45	41	91	49	49	46		34	39			
Africa Accessor (Disc)	2013-2014												
African American/Black	2014-2015	2					26						
Hanania	2013-2014												
Hispanic	2014-2015	0					38						
Asian as Davida Islandas	2013-2014												
Asian or Pacific Islander	2014-2015	0					59						
American Indian or Native Alaskan	2013-2014												
American indian of Native Alaskan	2014-2015	0					22						
Economically Disadvantaged	2013-2014												
	2014-2015	23	20	87			32			50			
Migrant	2013-2014												
Migrant	2014-2015	0											
Students with Disabilities	2013-2014												
Oranguita mitti Diganiililea	2014-2015	16	13	81			12						
Limited English Proficient	2013-2014												
Limited English Frontient	2014-2015	0					22						

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



School: Boothbay Region Elem School **SAU:** Boothbay-Boothbay Hbr CSD

Grade: 07

				Eng	lish Lan	iguage <i>l</i>	Arts/Lite	racy A	ssessn	nent Da	ıta			
				D to f	Percent of S	tudents at Lev	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	Not Teste First Yea LEP Student
	2013-2014													
All Students	2014-2015	40	37	93	46	46	48		41	30		37		
	2013-2014													
Female	2014-2015	13	13	>95			55							
	2013-2014													
Male	2014-2015	27	24	89			41							
	2013-2014													
Caucasian/White	2014-2015	39	36	92	44	44	49		39	31				
AC: A : (D) 1	2013-2014													
African American/Black	2014-2015	1					23							
IP	2013-2014													
Hispanic	2014-2015	0					42							
Asian as Dasifia Islandas	2013-2014													
Asian or Pacific Islander	2014-2015	0					62							
American Indian or Native Alaskan	2013-2014													
American indian of Native Alaskan	2014-2015	0					33							
Economically Disadvantaged	2013-2014													
Economically Disauvantaged	2014-2015	25	23	92	43	43	33							
Migrant	2013-2014													
wigrant	2014-2015	0												
Students with Disabilities	2013-2014													
Ciddonia with Disabilities	2014-2015	13	11	85			14							
Limited English Proficient	2013-2014													
Limited English i Tollolont	2014-2015	0					19							

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



School: Boothbay Region Elem School **SAU:** Boothbay-Boothbay Hbr CSD

Grade: 08

				Eng	lish Lan	guage <i>A</i>	Arts/Lite	racy As	ssessn	nent Da	nta			
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of St	tudents at Leve	el 3 or Level 4 State	Percent of a	Students at E Level 3	Each Achieve Level 2	Level 1	Number of Te General Assessment	Alternate Assessment	Not Tested First Year LEP Students
Group														Otudents
All Students	2013-2014													
	2014-2015	59	52	88	62	62	48		44	25		52		
Female	2013-2014													
	2014-2015	33	28	85	68	68	56		43					
Male	2013-2014	00	0.4	00	54	54	44		40					
	2014-2015	26	24	92	54	54	41		46					
Caucasian/White	2013-2014	50	F.4	0.4	00	00	10		45	0.4				
	2014-2015	56	51	91	63	63	49		45	24		1		
African American/Black	2013-2014	0					23							
	2013-2014	0					23							
Hispanic	2014-2015	1					43					Ī		
	2013-2014													
Asian or Pacific Islander	2014-2015	2					57							
	2013-2014													
American Indian or Native Alaskan	2014-2015	0					34							
	2013-2014													
Economically Disadvantaged	2014-2015	25	19	76	58	58	34		53					
Monad	2013-2014													
Migrant	2014-2015	0												
Students with Disabilities	2013-2014													
Oludents with Disabilities	2014-2015	13					15							
Limited English Proficient	2013-2014													
Limited Litylian Florident	2014-2015	2					19							

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



School: Boothbay Region Elem School **SAU:** Boothbay-Boothbay Hbr CSD

Grade: 03

					В.Л.	111			1 D - 1 -				
							cs Asse						
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in	Percent of S	tudents at Leve SAU	el 3 or Level 4 State	Percent of Level 4	Students at E Level 3	Each Achieve Level 2	ment Level* Level 1	General	Alternate
Group		Otademo	Stadents	School								Assessment	Assessment
All Students	2013-2014												
All Students	2014-2015	28	25	89	72	72	46		56			25	
Female	2013-2014												
T emale	2014-2015	15	15	>95	93	93	44		73				
Male	2013-2014												
Iviale	2014-2015	13	10	77			47						
Caucasian/White	2013-2014												
Caucasiai ii vviille	2014-2015	26	24	92	71	71	47		54				
African American/Black	2013-2014												
Amenican/black	2014-2015	0					18						
Hispanic	2013-2014												
Порапіс	2014-2015	0					34						
Asian or Pacific Islander	2013-2014												
Asian of 1 define islander	2014-2015	2					53						
American Indian or Native Alaskan	2013-2014												
American indian of Native Alaskan	2014-2015	0					29						
Economically Disadvantaged	2013-2014												
	2014-2015	12	10	83			33						
Migrant	2013-2014												
- Wilgiant	2014-2015	0											
Students with Disabilities	2013-2014												
Otacino with Disabilities	2014-2015	6					19						
Limited English Proficient	2013-2014												
Limitod English i Tolloloni	2014-2015	2					19						

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



School: Boothbay Region Elem School **SAU:** Boothbay-Boothbay Hbr CSD

Grade: 04

					Ma	ıthemati	cs Asse	ssmen	t Data				
				Percent of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
Group													
All Students	2013-2014												
	2014-2015	35	32	91			40			50		32	
Female	2013-2014												
	2014-2015	16	15	94			38						
Male	2013-2014												
	2014-2015	19	17	89			42						
Caucasian/White	2013-2014												
	2014-2015	35	32	91			41			50			
African American/Black	2013-2014												
	2014-2015	0					18						
Hispanic	2013-2014	-											
	2014-2015	0					32						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					50						
American Indian or Native Alaskan	2013-2014	0					00						
	2014-2015	0					29						
Economically Disadvantaged	2013-2014	17	16	94			27						
	2013-2014	17	10	94			21						
Migrant	2013-2014	0											
	2013-2014	0											
Students with Disabilities	2013-2014	6					14						
-	2013-2014						14						
Limited English Proficient	2014-2015	0					18						
	2014-2015						10						

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



School: Boothbay Region Elem School **SAU:** Boothbay-Boothbay Hbr CSD

Grade: 05

					Ma	themati	cs Asse	ssmen	t Data				
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
	2013-2014												
All Students	2014-2015	42	40	95	25	25	35			35	40	40	
	2013-2014												
Female	2014-2015	24	22	92			33						
	2013-2014												
Male	2014-2015	18	18	>95			37						
0 ' 040''	2013-2014												
Caucasian/White	2014-2015	40	38	95	26	26	36			37	37		
African American/Black	2013-2014												
Allican American/black	2014-2015	2					11						
Hispanic	2013-2014												
- IIISPAIIIC	2014-2015	0					33						
Asian or Pacific Islander	2013-2014												
	2014-2015	0					47						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					16						
Economically Disadvantaged	2013-2014												
	2014-2015	21	19	90			21						
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	14	12	86			12						
Limited English Proficient	2013-2014						47						
	2014-2015	0					17						

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



School: Boothbay Region Elem School **SAU:** Boothbay-Boothbay Hbr CSD

Grade: 06

					Ma	themati	cs Asse	ssmen	t Data				
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
All Students	2014-2015	47	42	89	24	24	35			38	38	41	
Famala	2013-2014												
Female	2014-2015	21	19	90			36						
Male	2013-2014												
Wale	2014-2015	26	23	88			34						
Caucasian/White	2013-2014												
Caucasian/wnite	2014-2015	45	40	89	25	25	35			40	35		
African American/Black	2013-2014												
AIIICAII AIIIEIICAII/BIACK	2014-2015	2					16						
Lianania	2013-2014												
Hispanic	2014-2015	0					23						
Asian or Pacific Islander	2013-2014												
Asian or Facilic Islander	2014-2015	0					48						
American Indian or Native Alaskan	2013-2014												
American indian of Native Alaskan	2014-2015	0					18						
Economically Disadvantaged	2013-2014												
	2014-2015	23	19	83			22				53		
Migrant	2013-2014												
wigrant	2014-2015	0											
Students with Disabilities	2013-2014												
Oludento with Disabilities	2014-2015	16	13	81			10						
Limited English Proficient	2013-2014												
LITTIEG LITGIISTI FTOIIGETIL	2014-2015	0					13						

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



School: Boothbay Region Elem School **SAU:** Boothbay-Boothbay Hbr CSD

Grade: 07

					Ma	themati	cs Asse	ssmen	t Data				
				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
·	2013-2014												
All Students	2014-2015	40	37	93	27	27	36			32	41	37	
	2013-2014												
Female	2014-2015	13	13	>95			36						
	2013-2014												
Male	2014-2015	27	24	89			37				50		
On and a DAME'.	2013-2014												
Caucasian/White	2014-2015	39	36	92	28	28	37			33	39		
African American/Black	2013-2014												
Allicali Alliericali/Diack	2014-2015	1					14						
Hispanic	2013-2014												
- IIISPAIIIC	2014-2015	0					30						
Asian or Pacific Islander	2013-2014												
- Total of Facility Islands	2014-2015	0					61						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0					20						
Economically Disadvantaged	2013-2014												
	2014-2015	25	23	92			22				48		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	13	11	85			10						
Limited English Proficient	2013-2014						10						
	2014-2015	0					13						

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



School: Boothbay Region Elem School **SAU:** Boothbay-Boothbay Hbr CSD

Grade: 08

					Ma	themati	cs Asse	ssmen	t Data				
				Percent of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
Group													
All Students	2013-2014												
	2014-2015	59	51	86	24	24	33			37	39	51	
Female	2013-2014												
	2014-2015	33	27	82			34			41			
Male	2013-2014												
	2014-2015	26	24	92			32				54		
Caucasian/White	2013-2014												
	2014-2015	56	50	89	24	24	34			38	38		
African American/Black	2013-2014												
	2014-2015	0					12						
Hispanic	2013-2014												
	2014-2015	1					28						
Asian or Pacific Islander	2013-2014												
	2014-2015	2					45						
American Indian or Native Alaskan	2013-2014	0					0.5						
	2014-2015	0					25						
Economically Disadvantaged	2013-2014	25	10	70			10						
	2014-2015	25	19	76			19						
Migrant	2013-2014	0											
	2013-2014	U											
Students with Disabilities	2013-2014	13					10						
_	2013-2014	13					10						
Limited English Proficient	2013-2014	2					13						
	2014-2015						13						

^{*} Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



School: Boothbay Region Elem School **SAU:** Boothbay-Boothbay Hbr CSD

Grade: 05

	Science Assessment Data												
				Percent of	Percent of S	Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Leve				ment Level*	Number of Tested Students		
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Ot also to	2013-2014	43	43	>95	77	77	63		58			41	
All Students	2014-2015	43	42	>95	74	74	65		60	24		40	
Famala	2013-2014	18	18	>95	78	78	63		61				
Female	2014-2015	25	24	>95	79	79	64		67				
Mole	2013-2014	25	25	>95	76	76	62		56				
Male	2014-2015	18	18	>95	67	67	66						
Caucasian/White	2013-2014	42	42	>95	79	79	64		60				
Caucasian/wnite	2014-2015	40	40	>95	73	73	66		58	25			
African American/Black	2013-2014	1					33						
Airican Airiencan/black	2014-2015	3					32						
Hispanic	2013-2014	0					55						
т поратно	2014-2015	0					55						
Asian or Pacific Islander	2013-2014	0					72						
Asian of Facilic Islander	2014-2015	0					66						
American Indian or Native Alaskan	2013-2014	0					46						
	2014-2015	0					56						
Economically Disadvantaged	2013-2014	26	26	>95	77	77	51		69				
	2014-2015	22	21	95	67	67	53		57				
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	16	16	>95	63	63	33						
Cassilo mai bioabiliaco	2014-2015	15	14	93			35						
Limited English Proficient	2013-2014	0					32						
	2014-2015	0					30						

^{*} Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



School: Boothbay Region Elem School **SAU:** Boothbay-Boothbay Hbr CSD

Grade: 08

	Science Assessment Data												
						ent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level*						Number of Te	sted Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessmen
	2013-2014	67	67	>95	85	85	73	28	57			67	
All Students	2014-2015	59	58	>95	88	88	71	29	59			56	
	2013-2014	36	36	>95	92	92	73	31	61				
Female	2014-2015	33	33	>95	88	88	71	30	58				
	2013-2014	31	31	>95	77	77	73		52				
Male	2014-2015	26	25	>95	88	88	71		60				
	2013-2014	63	63	>95	84	84	74	27	57				
Caucasian/White	2014-2015	56	56	>95	89	89	72	30	59				
Africa Associaca (Disch	2013-2014	3					42						
African American/Black	2014-2015	0					42						
IP	2013-2014	0					62						
Hispanic	2014-2015	1					66						
Asian or Desific Islander	2013-2014	1					79						
Asian or Pacific Islander	2014-2015	2					78						
American Indian or Native Alcales	2013-2014	0					69						
American Indian or Native Alaskan	2014-2015	0					55						
Economically Disadvantaged	2013-2014	30	30	>95	77	77	61		60				
Economically Disauvantaged	2014-2015	25	24	>95	>95	>95	58		75				
Migrant	2013-2014	0											
Migrant	2014-2015	0											
Students with Disabilities	2013-2014	15	15	>95			37						
Students with Disabilities	2014-2015	13	13	>95			37						
Limited English Proficient	2013-2014	1					42						
Limited English Proficient	2014-2015	2					39						

^{*} Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



School: Boothbay Region Elem School Boothbay-Boothbay Hbr CSD SAU:

Grade: 03-08

	English Language Arts/Literacy Accountability Data									
		Participation				Achiev				
	Number	Target = 95% Percent	Avarana	2013-14 %		2014-15 - Number Number %				
GROUP	Enrolled	Participated	Average Percent	Proficient	Targets	Tested	Proficient	% Proficient	Performance Targets	
Whole School	251	92				222	120	54		
Female	122	93				108	68	63		
Male	129	91				114	52	46		
Caucasian/White	241	93				216	118	55		
African American/Black	5	*					*	*		
Hispanic	1	*					*	*		
Asian or Pacific Islander	4	*					*	*		
American Indian or Native Alaskan	0	*					*	*		
Economically Disadvantaged	123	88				103	45	44		
Migrant	0	*					*	*		
Students with Disabilities	68	78				52	11	21		
Limited English Proficient	4	*					*	*		
Super Subgroup	147	87				123	50	41		

2013-14 % Attendance Rate Target = 93%
99

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient. A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



School: Boothbay Region Elem School Boothbay-Boothbay Hbr CSD SAU:

Grade: 03-08

	Mathematics Accountability Data										
		Participation		Achievement							
		Target = 95%		2013-14 %		201			2017-18 Performance		
GROUP	Number Enrolled	Percent Participated	Average Percent	Proficient	Targets	Number Tested	Number Proficient	% Proficient	Targets		
Whole School	251	90				219	67	31			
Female	122	91				106	43	41			
Male	129	90				113	24	21			
Caucasian/White	241	91				213	66	31			
African American/Black	5	*					*	*			
Hispanic	1	*					*	*			
Asian or Pacific Islander	4	*					*	*			
American Indian or Native Alaskan	0	*					*	*			
Economically Disadvantaged	123	86				102	21	21			
Migrant	0	*					*	*			
Students with Disabilities	68	76				51					
Limited English Proficient	4	*					*	*			
Super Subgroup	147	85				121	24	20			

2013-14 % Attendance Rate Target = 93%
99

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient. A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



2015-2016 NCLB Report Card Maine Teacher Quality Data

School: Boothbay Region Elem School **SAU:** Boothbay-Boothbay Hbr CSD

	Part I: Professional Qualifications								
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D			
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	17	2	8	6	0	0			

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of June 30, 2015	3

	Part III: Classes NOT Taught by Highly Qualified Teachers							
	School Aggregate							
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0							

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.