



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2013-2014: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2013 (Grade 3-8), spring of 2014 (High School), spring of 2014 (Alternate Assessment-Science), and spring of 2013 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2014-2015 NCLB Report Card

SAU: Boothbay-Boothbay Hbr CSD

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

NECAP/NAEP Comparison Data



2014-2015 NCLB Report Card

SAU: Boothbay-Boothbay Hbr CSD
Grade: 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	41	39	95		59	68		56	26		38		
	2013-2014	34	34	>95		76	68		62			33		
Female	2012-2013	23	21	91		62	73		57					
	2013-2014	13	13	>95			72							
Male	2012-2013	18	18	>95		56	64		56					
	2013-2014	21	21	>95		81	64		71					
Caucasian/White	2012-2013	39	37	95		59	70		57	27				
	2013-2014	34	34	>95		76	69		62					
African American/Black	2012-2013	2					43							
	2013-2014	0					43							
Hispanic	2012-2013	0					58							
	2013-2014	0					55							
Asian or Pacific Islander	2012-2013	0					67							
	2013-2014	0					69							
American Indian or Native Alaskan	2012-2013	0					61							
	2013-2014	0					48							
Economically Disadvantaged	2012-2013	24	22	92		50	59		50					
	2013-2014	15	15	>95			57							
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	10					35							
	2013-2014	6					32							
Limited English Proficient	2012-2013	0					43							
	2013-2014	0					38							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: Boothbay-Boothbay Hbr CSD
Grade: 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	38	38	>95		61	69		45			35		
	2013-2014	40	40	>95		58	66		43	35		37		
Female	2012-2013	15	15	>95		73	74							
	2013-2014	23	23	>95		57	71		43					
Male	2012-2013	23	23	>95		52	64							
	2013-2014	17	17	>95		59	60							
Caucasian/White	2012-2013	37	37	>95		62	70		46					
	2013-2014	38	38	>95		61	67		45	32				
African American/Black	2012-2013	1					43							
	2013-2014	2					41							
Hispanic	2012-2013	0					60							
	2013-2014	0					61							
Asian or Pacific Islander	2012-2013	0					77							
	2013-2014	0					72							
American Indian or Native Alaskan	2012-2013	0					61							
	2013-2014	0					55							
Economically Disadvantaged	2012-2013	19	19	>95			58							
	2013-2014	23	23	>95		52	54		48					
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	15	15	>95			31							
	2013-2014	10	10	>95			30							
Limited English Proficient	2012-2013	0					41							
	2013-2014	0					42							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: Boothbay-Boothbay Hbr CSD
Grade: 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	35	35	>95		86	72		71			34		
	2013-2014	40	40	>95		68	71		48			38		
Female	2012-2013	14	14	>95		>95	75		71					
	2013-2014	16	16	>95		94	78		63					
Male	2012-2013	21	21	>95		76	68		71					
	2013-2014	24	24	>95		50	65							
Caucasian/White	2012-2013	35	35	>95		86	73		71					
	2013-2014	39	39	>95		67	72		46					
African American/Black	2012-2013	0					50							
	2013-2014	1					51							
Hispanic	2012-2013	0					63							
	2013-2014	0					64							
Asian or Pacific Islander	2012-2013	0					82							
	2013-2014	0					83							
American Indian or Native Alaskan	2012-2013	0					51							
	2013-2014	0					53							
Economically Disadvantaged	2012-2013	16	16	>95		75	61		63					
	2013-2014	23	23	>95		74	60		65					
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	8					35							
	2013-2014	14	14	>95			32							
Limited English Proficient	2012-2013	0					47							
	2013-2014	0					48							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: Boothbay-Boothbay Hbr CSD
Grade: 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	45	45	>95		80	71		67			43		
	2013-2014	34	34	>95		85	70		68			32		
Female	2012-2013	27	27	>95		81	77		59					
	2013-2014	14	14	>95		>95	78		71					
Male	2012-2013	18	18	>95		78	66		78					
	2013-2014	20	20	>95		75	63		65					
Caucasian/White	2012-2013	43	43	>95		84	73		70					
	2013-2014	34	34	>95		85	71		68					
African American/Black	2012-2013	1					42							
	2013-2014	0					51							
Hispanic	2012-2013	0					65							
	2013-2014	0					65							
Asian or Pacific Islander	2012-2013	1					71							
	2013-2014	0					82							
American Indian or Native Alaskan	2012-2013	0					55							
	2013-2014	0					55							
Economically Disadvantaged	2012-2013	18	18	>95		83	60		67					
	2013-2014	19	19	>95		84	60		74					
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	11	11	>95			31							
	2013-2014	9					32							
Limited English Proficient	2012-2013	2					41							
	2013-2014	0					51							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: Boothbay-Boothbay Hbr CSD
Grade: 07

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	63	62	>95		77	69		63	21		62		
	2013-2014	63	63	>95		78	69		65	19		61		
Female	2012-2013	34	33	>95		91	77		70					
	2013-2014	36	36	>95		78	73		61					
Male	2012-2013	29	29	>95		62	62		55	34				
	2013-2014	27	27	>95		78	65		70					
Caucasian/White	2012-2013	61	60	>95		77	70		63	22				
	2013-2014	60	60	>95		80	70		67	18				
African American/Black	2012-2013	2					47							
	2013-2014	1					43							
Hispanic	2012-2013	0					65							
	2013-2014	1					62							
Asian or Pacific Islander	2012-2013	0					80							
	2013-2014	1					75							
American Indian or Native Alaskan	2012-2013	0					61							
	2013-2014	0					58							
Economically Disadvantaged	2012-2013	29	29	>95		62	57		55	34				
	2013-2014	31	31	>95		74	56		68					
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	10	10	>95			28							
	2013-2014	15	15	>95			30							
Limited English Proficient	2012-2013	0					46							
	2013-2014	2					46							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: Boothbay-Boothbay Hbr CSD
Grade: 08

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	56	55	>95		91	77	31	60			55		
	2013-2014	64	64	>95		73	71		66	22		64		
Female	2012-2013	23	22	>95		95	82		59					
	2013-2014	35	35	>95		83	79		71					
Male	2012-2013	33	33	>95		88	72		61					
	2013-2014	29	29	>95		62	64		59					
Caucasian/White	2012-2013	56	55	>95		91	77	31	60					
	2013-2014	61	61	>95		72	72		64	23				
African American/Black	2012-2013	0					53							
	2013-2014	2					49							
Hispanic	2012-2013	0					73							
	2013-2014	0					69							
Asian or Pacific Islander	2012-2013	0					81							
	2013-2014	1					81							
American Indian or Native Alaskan	2012-2013	0					68							
	2013-2014	0					71							
Economically Disadvantaged	2012-2013	26	25	>95		92	66		80					
	2013-2014	28	28	>95		61	60		54					
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	13	13	>95			36							
	2013-2014	12	12	>95			29							
Limited English Proficient	2012-2013	1					53							
	2013-2014	1					51							

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2014-2015 NCLB Report Card

SAU: Boothbay-Boothbay Hbr CSD
Grade: High School

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2012-2013	51	50	>95		52	48		46	32		50		
	2013-2014	47	45	>95		42	48		38	33	24	45		
Female	2012-2013	21	20	95		60	51		50					
	2013-2014	20	19	95		53	50							
Male	2012-2013	30	30	>95		47	45		43					
	2013-2014	27	26	>95			45			42				
Caucasian/White	2012-2013	49	48	>95		50	49		44	33				
	2013-2014	43	41	95		41	48		37	32	27			
African American/Black	2012-2013	1					23							
	2013-2014	1					25							
Hispanic	2012-2013	0					39							
	2013-2014	0					44							
Asian or Pacific Islander	2012-2013	1					50							
	2013-2014	3					48							
American Indian or Native Alaskan	2012-2013	0					24							
	2013-2014	0					33							
Economically Disadvantaged	2012-2013	20	20	>95			33							
	2013-2014	23	21	91			32							
Migrant	2012-2013	0												
	2013-2014	0												
Students with Disabilities	2012-2013	7					14							
	2013-2014	7					16							
Limited English Proficient	2012-2013	0					10							
	2013-2014	0					10							

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* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: Boothbay-Boothbay Hbr CSD
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	41	39	95		56	62		44			38	
	2013-2014	34	34	>95		68	60		59			33	
Female	2012-2013	23	21	91		57	60		48				
	2013-2014	13	13	>95			59						
Male	2012-2013	18	18	>95		56	63						
	2013-2014	21	21	>95		67	61		62				
Caucasian/White	2012-2013	39	37	95		59	63		46				
	2013-2014	34	34	>95		68	61		59				
African American/Black	2012-2013	2					30						
	2013-2014	0					34						
Hispanic	2012-2013	0					48						
	2013-2014	0					46						
Asian or Pacific Islander	2012-2013	0					63						
	2013-2014	0					64						
American Indian or Native Alaskan	2012-2013	0					49						
	2013-2014	0					38						
Economically Disadvantaged	2012-2013	24	22	92		55	50		50				
	2013-2014	15	15	>95			48						
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	10					36						
	2013-2014	6					32						
Limited English Proficient	2012-2013	0					31						
	2013-2014	0					30						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: Boothbay-Boothbay Hbr CSD
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	38	38	>95		58	65		42			35	
	2013-2014	40	40	>95		50	63		45	40		37	
Female	2012-2013	15	15	>95			65						
	2013-2014	23	23	>95		48	63		43				
Male	2012-2013	23	23	>95		65	65		43				
	2013-2014	17	17	>95			62						
Caucasian/White	2012-2013	37	37	>95		59	66		43				
	2013-2014	38	38	>95		50	64		45	42			
African American/Black	2012-2013	1					39						
	2013-2014	2					34						
Hispanic	2012-2013	0					53						
	2013-2014	0					52						
Asian or Pacific Islander	2012-2013	0					73						
	2013-2014	0					65						
American Indian or Native Alaskan	2012-2013	0					52						
	2013-2014	0					55						
Economically Disadvantaged	2012-2013	19	19	>95			53						
	2013-2014	23	23	>95		48	51		43				
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	15	15	>95			31						
	2013-2014	10	10	>95			32						
Limited English Proficient	2012-2013	0					39						
	2013-2014	0					36						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: Boothbay-Boothbay Hbr CSD
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	35	35	>95		69	62		54			34	
	2013-2014	40	40	>95		60	63		43	28		38	
Female	2012-2013	14	14	>95		71	62						
	2013-2014	16	16	>95			63						
Male	2012-2013	21	21	>95		67	62		52				
	2013-2014	24	24	>95		67	63		50				
Caucasian/White	2012-2013	35	35	>95		69	64		54				
	2013-2014	39	39	>95		62	64		44	28			
African American/Black	2012-2013	0					30						
	2013-2014	1					37						
Hispanic	2012-2013	0					46						
	2013-2014	0					49						
Asian or Pacific Islander	2012-2013	0					71						
	2013-2014	0					75						
American Indian or Native Alaskan	2012-2013	0					45						
	2013-2014	0					56						
Economically Disadvantaged	2012-2013	16	16	>95		69	50		69				
	2013-2014	23	23	>95		57	50						
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	8					30						
	2013-2014	14	14	>95			29						
Limited English Proficient	2012-2013	0					31						
	2013-2014	0					39						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: Boothbay-Boothbay Hbr CSD
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	45	45	>95		73	64	24	49			43	
	2013-2014	34	34	>95		68	61	32	35			32	
Female	2012-2013	27	27	>95		70	65		37				
	2013-2014	14	14	>95		71	61						
Male	2012-2013	18	18	>95		78	63		67				
	2013-2014	20	20	>95		65	61						
Caucasian/White	2012-2013	43	43	>95		77	65	26	51				
	2013-2014	34	34	>95		68	62	32	35				
African American/Black	2012-2013	1					30						
	2013-2014	0					32						
Hispanic	2012-2013	0					52						
	2013-2014	0					46						
Asian or Pacific Islander	2012-2013	1					68						
	2013-2014	0					71						
American Indian or Native Alaskan	2012-2013	0					52						
	2013-2014	0					44						
Economically Disadvantaged	2012-2013	18	18	>95		72	51						
	2013-2014	19	19	>95		63	48						
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	11	11	>95			24						
	2013-2014	9					24						
Limited English Proficient	2012-2013	2					36						
	2013-2014	0					34						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: Boothbay-Boothbay Hbr CSD
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	63	62	>95		68	59	19	48		18	62	
	2013-2014	63	63	>95		65	59		51	21		61	
Female	2012-2013	34	33	>95		70	59		52				
	2013-2014	36	36	>95		64	60		47				
Male	2012-2013	29	29	>95		66	59		45				
	2013-2014	27	27	>95		67	58		56				
Caucasian/White	2012-2013	61	60	>95		67	60	18	48		18		
	2013-2014	60	60	>95		67	60		52	20			
African American/Black	2012-2013	2					30						
	2013-2014	1					30						
Hispanic	2012-2013	0					46						
	2013-2014	1					49						
Asian or Pacific Islander	2012-2013	0					70						
	2013-2014	1					71						
American Indian or Native Alaskan	2012-2013	0					48						
	2013-2014	0					48						
Economically Disadvantaged	2012-2013	29	29	>95		55	45		48				
	2013-2014	31	31	>95		61	45		52				
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	10	10	>95			22						
	2013-2014	15	15	>95			21						
Limited English Proficient	2012-2013	0					35						
	2013-2014	2					35						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: Boothbay-Boothbay Hbr CSD
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	56	55	>95		64	61	20	44	18	18	55	
	2013-2014	64	64	>95		63	56		53	19	19	64	
Female	2012-2013	23	22	>95		64	62		45				
	2013-2014	35	35	>95		63	59		63	29			
Male	2012-2013	33	33	>95		64	60		42				
	2013-2014	29	29	>95		62	54		41				
Caucasian/White	2012-2013	56	55	>95		64	62	20	44	18	18		
	2013-2014	61	61	>95		62	57		52	18	20		
African American/Black	2012-2013	0					33						
	2013-2014	2					28						
Hispanic	2012-2013	0					59						
	2013-2014	0					41						
Asian or Pacific Islander	2012-2013	0					71						
	2013-2014	1					72						
American Indian or Native Alaskan	2012-2013	0					49						
	2013-2014	0					49						
Economically Disadvantaged	2012-2013	26	25	>95		48	47		44				
	2013-2014	28	28	>95		50	40		50				
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	13	13	>95			22						
	2013-2014	12	12	>95			18						
Limited English Proficient	2012-2013	1					35						
	2013-2014	1					30						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: Boothbay-Boothbay Hbr CSD
Grade: High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	51	50	>95		52	48		48	28	20	50	
	2013-2014	47	45	>95		40	49		33	36	24	45	
Female	2012-2013	21	20	95		50	47		50				
	2013-2014	20	19	95			47						
Male	2012-2013	30	30	>95		53	49		47				
	2013-2014	27	26	>95		38	50			38			
Caucasian/White	2012-2013	49	48	>95		52	49		50	27	21		
	2013-2014	43	41	95		37	50		29	37	27		
African American/Black	2012-2013	1					18						
	2013-2014	1					23						
Hispanic	2012-2013	0					36						
	2013-2014	0					41						
Asian or Pacific Islander	2012-2013	1					61						
	2013-2014	3					64						
American Indian or Native Alaskan	2012-2013	0					29						
	2013-2014	0					30						
Economically Disadvantaged	2012-2013	20	20	>95			31						
	2013-2014	23	21	91			32						
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	7					14						
	2013-2014	7					16						
Limited English Proficient	2012-2013	0					15						
	2013-2014	0					19						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

2014-2015 NCLB Report Card

SAU: Boothbay-Boothbay Hbr CSD
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	33	33	>95		88	69		67			32	
	2013-2014	43	43	>95		77	63		58			41	
Female	2012-2013	13	13	>95		92	69						
	2013-2014	18	18	>95		78	63		61				
Male	2012-2013	20	20	>95		85	70		65				
	2013-2014	25	25	>95		76	62		56				
Caucasian/White	2012-2013	33	33	>95		88	71		67				
	2013-2014	42	42	>95		79	64		60				
African American/Black	2012-2013	0					34						
	2013-2014	1					33						
Hispanic	2012-2013	0					58						
	2013-2014	0					55						
Asian or Pacific Islander	2012-2013	0					72						
	2013-2014	0					72						
American Indian or Native Alaskan	2012-2013	0					52						
	2013-2014	0					46						
Economically Disadvantaged	2012-2013	18	18	>95		83	58		78				
	2013-2014	26	26	>95		77	51		69				
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	7					41						
	2013-2014	16	16	>95		63	33						
Limited English Proficient	2012-2013	0					35						
	2013-2014	0					32						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: Boothbay-Boothbay Hbr CSD
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	53	51	>95		86	70	49	37			51	
	2013-2014	67	67	>95		85	73	28	57			67	
Female	2012-2013	22	20	91		85	69		50				
	2013-2014	36	36	>95		92	73	31	61				
Male	2012-2013	31	31	>95		87	71	58					
	2013-2014	31	31	>95		77	73		52				
Caucasian/White	2012-2013	53	51	>95		86	71	49	37				
	2013-2014	63	63	>95		84	74	27	57				
African American/Black	2012-2013	0					39						
	2013-2014	3					42						
Hispanic	2012-2013	0					60						
	2013-2014	0					62						
Asian or Pacific Islander	2012-2013	0					70						
	2013-2014	1					79						
American Indian or Native Alaskan	2012-2013	0					56						
	2013-2014	0					69						
Economically Disadvantaged	2012-2013	24	22	92		77	59		45				
	2013-2014	30	30	>95		77	61		60				
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	12	12	>95			37						
	2013-2014	15	15	>95			37						
Limited English Proficient	2012-2013	1					33						
	2013-2014	1					42						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: Boothbay-Boothbay Hbr CSD
Grade: High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2012-2013	51	48	94		38	41		33	29	33	48	
	2013-2014	47	45	>95		47	44		44		36	45	
Female	2012-2013	21	19	90			37						
	2013-2014	20	18	90		56	41						
Male	2012-2013	30	29	>95		41	44		34		38		
	2013-2014	27	27	>95		41	46		41		37		
Caucasian/White	2012-2013	49	46	94		37	42		35	28	35		
	2013-2014	43	41	95		46	45		44		37		
African American/Black	2012-2013	1					17						
	2013-2014	1					17						
Hispanic	2012-2013	0					30						
	2013-2014	0					36						
Asian or Pacific Islander	2012-2013	1					45						
	2013-2014	3					54						
American Indian or Native Alaskan	2012-2013	0					22						
	2013-2014	0					28						
Economically Disadvantaged	2012-2013	20	19	95			27						
	2013-2014	23	21	91			29				48		
Migrant	2012-2013	0											
	2013-2014	0											
Students with Disabilities	2012-2013	7					12						
	2013-2014	7					15						
Limited English Proficient	2012-2013	0					10						
	2013-2014	0					10						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2014-2015 NCLB Report Card

SAU: Boothbay-Boothbay Hbr CSD
Grade: 03-08

Reading Accountability Data

GROUP	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	275	>95		75	82	245	177	72	89
Female	138	>95		82	88	121	95	79	93
Male	137	>95		68	77	124	82	66	86
Caucasian/White	266	>95		76	83	239	174	73	90
African American/Black	6	*		*			*	*	
Hispanic	1	*		*			*	*	
Asian or Pacific Islander	2	*		*			*	*	
American Indian or Native Alaskan	0	*		*			*	*	
Economically Disadvantaged	139	>95		65	76	121	78	64	86
Migrant	0	*		*			*	*	
Students with Disabilities	66	>95		47	49	58	22	38	70
Limited English Proficient	3	*		*			*	*	
Super Subgroup	162	>95		63	72	139	84	60	83

**2012-13
% Attendance Rate
Target = 93%**

96

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data did not meet minimum requirements.
The source of information for this report is the Maine Department of Education.

2014-2015 NCLB Report Card

SAU: Boothbay-Boothbay Hbr CSD
Grade: 03-08

GROUP	Mathematics Accountability Data								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole SAU	275	>95		63	68	245	151	62	81
Female	138	>95		63	70	121	74	61	82
Male	137	>95		62	65	124	77	62	79
Caucasian/White	266	>95		64	68	239	149	62	81
African American/Black	6	*		*			*	*	
Hispanic	1	*		*			*	*	
Asian or Pacific Islander	2	*		*			*	*	
American Indian or Native Alaskan	0	*		*			*	*	
Economically Disadvantaged	139	>95		52	53	121	65	54	72
Migrant	0	*		*			*	*	
Students with Disabilities	66	>95		31	41	58	22	38	65
Limited English Proficient	3	*		*			*	*	
Super Subgroup	162	>95		50	53	139	70	50	72

2012-13 % Attendance Rate Target = 93%
96

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data did not meet minimum requirements.
The source of information for this report is the Maine Department of Education.



2014-2015 NCLB Report Card

SAU: Boothbay-Boothbay Hbr CSD
Grade: High School

GROUP	Reading Accountability Data									2012-13 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	47	>95		52	60	43	18	42	76	88
Female	20	*		60	63	17			78	94
Male	27	*		47	57	26			74	82
Caucasian/White	43	95		50	62	39	16	41	77	89
African American/Black	1	*		*			*	*		50
Hispanic	0	*		*			*	*		0
Asian or Pacific Islander	3	*		*			*	*		100
American Indian or Native Alaskan	0	*		*			*	*		0
Economically Disadvantaged	23	*			54	20			73	80
Migrant	0	*		*			*	*		0
Students with Disabilities	7	*		*	34		*	*	61	88
Limited English Proficient	0	*		*			*	*		100
Super Subgroup	26	*			49	23			70	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data did not meet minimum requirements.
The source of information for this report is the Maine Department of Education.

2014-2015 NCLB Report Card

SAU: Boothbay-Boothbay Hbr CSD
Grade: High School

GROUP	Mathematics Accountability Data									2012-13 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2012-13 % Proficient	2013-14			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	47	>95		52	58	43	17	40	75	88
Female	20	*		50	60	17			76	94
Male	27	*		53	57	26	10	38	74	82
Caucasian/White	43	95		52	60	39	14	36	76	89
African American/Black	1	*		*			*	*		50
Hispanic	0	*		*			*	*		0
Asian or Pacific Islander	3	*		*			*	*		100
American Indian or Native Alaskan	0	*		*			*	*		0
Economically Disadvantaged	23	*			47	20			68	80
Migrant	0	*		*			*	*		0
Students with Disabilities	7	*		*	28		*	*	57	88
Limited English Proficient	0	*		*			*	*		100
Super Subgroup	26	*			43	23			66	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data did not meet minimum requirements.
The source of information for this report is the Maine Department of Education.

2014-2015 NCLB Report Card

SAU: Boothbay-Boothbay Hbr CSD

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	28	3	14	12	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/Conditional Certification as of June 30, 2014	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2014-2015 NCLB Report Card

SAU: Boothbay-Boothbay Hbr CSD

Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2013-2014	NAEP* 2012-2013	NECAP 2013-2014	NAEP* 2012-2013
All Students	93	100	>95	100
Students with Disabilities	‡	18	>95	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	‡	41	35	‡	2012-2013	9	28	35	29

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	‡	66	22	‡	2012-2013	4	34	41	21

* The 2012-2013 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

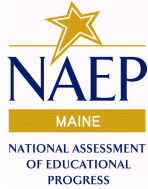
Note: Achievement level were reported in 2013-2014 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met

2014-2015 NCLB Report Card

SAU: Boothbay-Boothbay Hbr CSD

Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2013-2014	NAEP* 2012-2013	NECAP 2013-2014	NAEP* 2012-2013
All Students	93	100	>95	100
Students with Disabilities	‡	18	>95	17
Limited English Proficient	‡	2	‡	2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	‡	41	43	‡	2012-2013	8	39	40	12

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2013-2014	‡	53	19	19	2012-2013	10	30	39	22

* The 2012-2013 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2013-2014 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met